

Potlatch District #285

Latah County 130 6th St, Potlatch, ID 83855 Phone: (208) 875-0327 Fax: (208) 875-1028 Judy Adamson, Superintendent

District Characteristics 2005-06			
Fall Enrollment	518	Special Education:	
Average Daily Attendance	472	Special Education Students	73
State Ranking Per ADA	73	Gifted and Talented Students	36
Number of Schools (sites):		Number of LEP Students**	0
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	309
Number of Accredited Schools:		Free and Reduced Meals	194
Approved	2	Lunch Price - Elementary	\$1.50
Approved with Merit	0	Lunch Price - Secondary	\$1.65
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2004-05	224
High School Diplomas Regular	41	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	100%	** Limited English Proficient (LEP)	

Highlights

An aggressive remediation program was established using one-on-one aides as well as the PLATO Learning Network. The program helped the Junior/Senior High School to make Adequate Yearly Progress after being in Year Two of Needs Improvement. Moving forward with the RTI implementation has resulted in more focused intervention in the area of reading. All paraprofessionals are highly qualified.

Student Profiles Ethnicity White 0.00% Black 0.00% 0.00% 0.39% 0.19% 0.58% Hispanic Nat. Amer 0.58% 0.77% Asian/Pac Total 0.58% 0.19% 0.77% 50.40% 49.60% 100.00% **Dropouts** 20% 15% 5% Year Gr. 10 Gr. 11 Gr. 12 ■ 04-05 0 0 0 □ 05-06 0 0 0

Progress Towards Meeting Goals

2005-06 Goals **Progress** To provide remediation to those Individual instruction was provided using PLATO. students not scoring proficient on

To make Adequate Yearly Progress in the Junior and Senior high school

the ISAT.

Junior and Senior High School made Adequate Yearly Progress.

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,040,342	27.10%	\$1,145,541	25.06%
Other Sources	85,299	2.22%	176,370	3.86%
State	2,713,038	70.68%	2,803,154	61.32%
Federal	0	0.00%	446,323	9.76%
Total	\$3,838,679	100.00%	\$4,571,388	100.00%
Supplemental Infor	mation			
Property and Agricultural Equipment Replacement Taxes				
Lottery Revenues.				\$18,82
Technology Grant				\$35.72

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$2,338,780	63.17%		
M & O Support Services	1,336,958	36.11%		
M & O Other	26,674	0.72%		
Total M & O	\$3,702,412	100.00%	\$7,849	42
Total All Funds	\$4,457,983	100.00%	\$9,450	55
	<u>Total</u>	Per ADA	Rank	
Property Market Values	\$161,232,127	Per ADA \$341,796	48	
Tax Levies 9-1-2005 Property Market Values Total General M & O Levies Total District Levies				

Staff Data 2005-06					
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank	
Elementary Teachers	17.20	13	Beginning Salary on Schedule	\$27,500	
Secondary Teachers	16.90	15	Highest Salary on Schedule	\$57,926	
Administrators	2.70	175	Average Elementary Teacher's Salary	\$47,309 8	
Other Certified Staff	5.10	92	Average Secondary Teacher's Salary	\$44,230 27	
Total Certified Staff	41.90	11	Superintendent's Salary	\$79,468 64	
Total Non-Certified Staff	21.40	22	•		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

group is included in district and state totals.

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Adequate Yearly Progress and Assessment : 2005-06

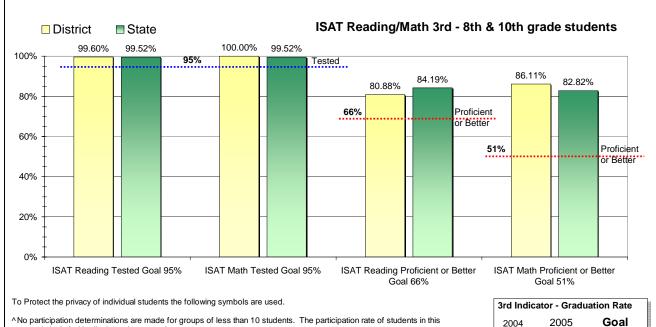
Did Potlatch District make Adequate yearly progress for 2005-06? Yes

Percent of the 41 targets that Potlatch District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

95.12% 97.44%